



A Typical Holiday Programme At Sherpa Kids...

During our themed play-based weeks, such as "Water Week," children enjoy a mix of exciting activities centered around the theme. This might include water games, water-based science experiments, and water-themed baking like ice-pops and milkshakes.



Sporty Kids

We motivate children to stay active through outdoor games, fostering teamwork.



Creative Kids

Experience the joy of building, painting, creating, and exploring with our exciting arts & crafts projects!



Science Experiments

Explore the fascinating world of science while having fun and discovering new concepts through experiments.



Discovery Kids

Stimulate young minds with quizzes, board games, and Lego challenges to enhance cognitive development and critical thinking skills.



Well being Kids

Foster happiness, self-expression, awareness, and kindness throughout the day, nurturing a positive and supportive environment for all.



Baking

Children will unleash their inner chef and embark on a culinary adventure with our baking sessions!



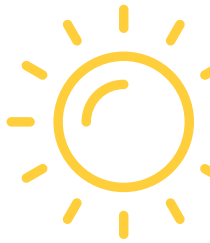
Music & Drama

At Sherpa Kids, we celebrate every child's uniqueness, fostering self-expression through singing, acting, and dancing in our lively talent shows.



Kids be Kids

Above all themed activities, we provide children with a safe space to relax, socialize, and engage in quiet activities like reading if they choose.



Holiday Programmes!

Sample Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am - 9:30am	Early Start	Early Start	Early Start	Early Start	Early Start
9:30am - 10:00am					
10:45 - 11:15am	First Snack	First Snack	First Snack	First Snack	First Snack
11:15am - 12:15pm					
12:15pm - 12:45pm	Lunch	Lunch	Lunch	Lunch	Lunch
12:45pm - 1pm					
1pm - 1:30pm					
1:30pm - 2:30pm					
2:30pm - 3:15pm					
3:15pm - 3:45pm	Snack	Snack	Snack	Snack	
3:45pm - 4:30pm					
4:30pm - 5:30pm	Extended Day	Extended Day	Extended Day	Extended Day	Extended Day

*Please note, times vary from school to school. This is just a sample.